

INSPIRING THE NEXT GENERATION OF COMPOSERS

### Introduction





UK Music's *Securing our Talent Pipeline* report of 2018 showed that **50%** of students at **independent schools** received sustained music tuition, while the figure for **state schools** was only **15%**. The report also showed an alarming **drop** in students taking GCSE Music, despite overall GCSE entries increasing the same year. The number of schools offering Music A Level also declined by **15%** over the same period.



ORA Singers Young Composers was set up to tackle the decline in music provision in the state sector, welcoming those from all areas of the UK, with a particular focus on those from disadvantaged backgrounds.

The Young Composers Programme does this by providing **first-class training** in composition **free of charge**. Students are enrolled onto one of two strands: The flagship **Young Composers scheme**, and the **Apprentice scheme**.





The Young Composers course is offered to 10 applicants who show a real interest in composition and who show true potential as young composers. Special consideration is made towards those who haven't received forms of private music tuition. The course offers 10 hours of first-class one-to-one mentoring with industry-leading composers, free of charge. These Mentors develop their skills in composition, target areas of need or interest, and help them write a brand new piece for ORA Singers.

## Mentoring --- Workshop --- Showcase

Half-way through the scheme, Young Composers are invited to a **Workshop**, where they take part in a seminar on composition and have their sketches and ideas sung by **ORA Singers**, who offer **feedback** and **advice** along with a **guest composer**. The Workshop offers an invaluable chance for them to hear their **ideas worked on by professional singers**, helping them **hone the skills** needed to write for a capella voices.

The programme ends with a **Showcase Concert**, where **ORA Singers perform** each Young Composer's new piece to a live and online audience, and a panel of **industry experts**. Each Young Composer receives a video recording of their piece to **kick-start their portfolio**, along with detailed feedback from the panel. The Showcase Concert acts as a **platform** for the Young Composers to have their works performed by an award-winning ensemble, **exposing their talents to the industry and the public**.







After each Workshop, Apprentices are given

tasks to complete which **exercise the skills** introduced in each session, and receive **detailed feedback** and **guidance** from the Apprentice Leader.

At the end of the scheme, Apprentices write a **short new piece showcasing the skills** learned throughout the course.



The Apprentice programme is designed to provide a **comprehensive overview** of the elements surrounding choral composition, whilst also supplying **specialist compositional knowledge** to **fast-track** their abilities as composers. Apprentices are also given opportunities to **meet with industry professionals and Music College students**, giving them a **unique insight** into composition in higher education and at a professional level.

Rory Wainwright Johnston

Apprentice Leader and Composer

Mentors are industry-leading composers who have each been commissioned by ORA Singers in the past. Mentors are hand-picked by ORA, and are assigned to each Young Composer at the start of the scheme. Young Composers receive their training through scheduled one-to-one lessons and regular email communication.



#### **Previous Mentors**



Janet Wheeler



Ken Burton



Kim Porter



Richard Allain



Harry Escott



Oliver Tarney



Owain Park







A large number of Young Composers and Apprentices have gone on to study Composition or Musicology at **top UK Universities** and **Conservatoires**, with many highlighting their experience in the scheme as **pivotal** in their higher education applications.

Some Young Composers have even been approached by **international music festivals** to write **new commissions**, as a result of their participation in the scheme.



- Emily Pedersen (2019 Young Composer)

I want to say a huge thank you to everyone who made this experience possible! It is something I will never forget and have learnt a lot from.

- Hannah Doyle (2021 Young Composer)

The workshops and exercises were perfect! They helped me explore and experiment with different techniques I would have never thought of before. 2021 Apprentice

Thank you so much to everyone at ORA, it's been incredible.

It was beautiful to hear all the compositions sung by ORA Singers. For me, it was amazing to hear the notes I composed on Sibelius being sung by real, professional singers.

- Sequoia Ralph (2021 Young Composer)

# Statistics

#### **Total number of students enrolled**

Reach

The Young Composers scheme has reached students from nearly every corner across the UK. In 2022, we partnered with the **University of Leeds** for the Showcase Concert to celebrate the programme's **growing reach** across the country.

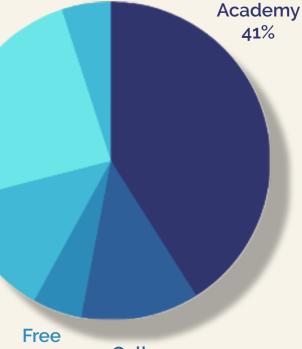
State 24%

#### School Types

The scheme has welcomed students from a wide range of non fee-paying schools, including state, grammar, free school, college, voluntary aided, with a majority of students in education at academies.

Grammar

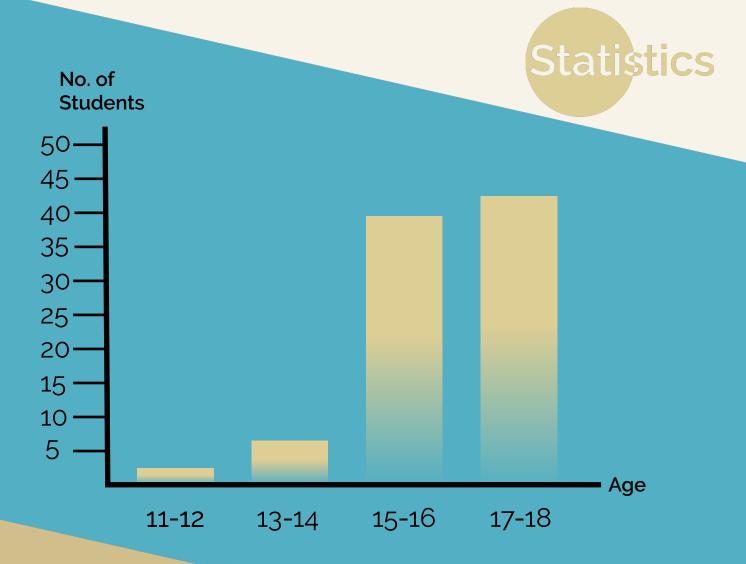
Voluntary Aided 5%



Free School 5%

13%

College 12%



#### Age groups

The Young Composers programme welcomes anyone studying at secondary level, and has seen a large number of students enrolled during their **GCSEs** or **A Level** studies. The scheme has provided a unique **foundation** for those applying to **Universities** or **Conservatoires**, and has solidified many student's ambitions to pursue a career in music. The scheme has even convinced some to swap their University course to Composition or Musicology.

We've seen a sharp **increase** in the number of applications each year, showing a **huge growth of interest** from pupils and schools across the country.



2022 was the **biggest** run of the programme since its inception in 2019. Interest in the scheme to welcome **40** had grown exponentially, with **over 100 applications** submitted from students all across **40** had grown exponentially, with **over 100 applications** submitted from students all across **40** had grown exponentially, with **over 100 applications** submitted from students all across **40** had grown exponentially, with **over 100 applications** submitted from students all across **40** had grown exponentially, with **over 100 applications** submitted from students all across the across the **over 100 applications** submitted from students all across **40** had grown exponentially, with **over 100 applications** submitted from students all across **40** had grown exponentially, with **over 100 applications** submitted from students all across **40** had grown exponentially, with **over 100 applications** submitted from students all across **40** had grown exponentially, with **over 100 applications** submitted from students all across **40** had grown exponentially, with **over 100 applications** submitted from students all across **40** had grown exponentially, with **over 100 applications** submitted from students all across **40** had grown exponentially, with **over 100 applications** submitted from students all across **40** had grown exponentially, with **over 100 applications** submitted from students all across **40** had grown exponentially, with **over 100 applications** submitted from students all across **40** had grown exponentially, with **over 100 applications** submitted from students all across **40** had grown exponentially, with **over 100 applications** submitted from students all across **40** had grown exponentially, with **over 100 applications** submitted from students all across **40** had grown exponentially, with **over 100 applications** submitted from students all across **40** had grown exponentially, with **over 100 applications** submitted from students all across **40** had grown exponentially, with **over 100 applications** submitted from stude





#### John Ellerman Foundation











#### Sound and Music





